This newsletter focuses on PLURALS which mark when there is ‘more than one’ of an item. Practise making regular plurals with your child and explicitly teach the irregular plural forms.

**REGULAR PLURALS**
Most nouns are made into plurals by adding the letter /s/ (which sounds like /s/ eg. cups, cats, lakes or sounds like /z/ eg. boys, dogs, cars, combs) or the letters /es/ (which sounds like /iz/ eg. brushes, churches, roses, boxes, buses).

![cups](image1) ![boys](image2) ![brushes](image3)

**IRREGULAR PLURALS**
Some nouns change completely when they are made into plurals eg. mouse/mice, foot/feet, child/children. When the noun ends with a /f/ sound there is a –ves ending eg. loaf/loaves, knife/knives, elf/elves. Sometimes the irregular plural form does not differ from the singular form eg. one sheep/two sheep, one fish/two fish and one soap/two soap.

![One mouse](image4) ![One loaf](image5) ![One sheep](image6)

Two mice
Two loaves
Two sheep

Lara Lambert and Sarah Britton (Speech Pathologists)

Pictures from:
Grow Words (2010) Regular Plurals / Irregular Plurals